



Annual Program Report

— (Bachelor)

Program: BACHELOR DEGREE IN NURSING

Program Code (as per Saudi Standard Classification of Educational Levels and Specializations): Level 7

Qualification Level: LEVEL 11

Department: NURSING

College: ALDARB UNIVERSITY COLLEGE

Institution: JAZAN UNIVERSITY

Academic Year: 2023/1444

Main Location: COLLEGE OF NURSING, JAZAN

Branches offering the Program (if any):

- NOT APPLICABLE

Table of Contents

A. Program Statistics	3
B. Program Assessment	3
1. Program Learning Outcomes Assessment and analysis according to PLOs assessment plan *	3
2. Evaluation of Courses	5
3. Students Evaluation of Program Quality	Error! Bookmark not defined.
4. Scientific research and innovation during the reporting year... Error! Bookmark not defined.	
5. Community Partnership	Error! Bookmark not defined.
6. Other Evaluation (if any)	Error! Bookmark not defined.
C. Program Key Performance Indicators (KPIs)	Error! Bookmark not defined.
D. Challenges and difficulties encountered by the program (if any) Error! Bookmark not defined.	
E. Program development Plan.....	Error! Bookmark not defined.
F. Approval of Annual Program Report	Error! Bookmark not defined.



A. Program Statistics

Item	Number
Number of students enrolled in the program	20231 - 60
Number of students who started the program (in reporting year)	20231 - 264
	20232 - 244
	20233 - 222
Number of students who completed the program	20231 - 20
	20232 - 22
	20233 - 36

B. Program Assessment

1. Program Learning Outcomes Assessment and analysis according to PLOs assessment plan *

#	Program Learning Outcomes	Assessment Methods (Direct and Indirect)	Targeted Performance (%)	Assessment Results
Knowledge and Understanding				
K1	Describe nursing and health-related theories, concepts, and terminologies	Direct assessment	60% & above	Knowledge aspect of CLO was analyzed based on direct and indirect evaluation of selected capstone courses including Emergency and Critical Care Nursing, Community Health Nursing and Adult Health Nursing 2 with their selected learning domain. The direct evaluation was calculated with final examination and continuous assessment performance. The indirect assessment was calculated with the CESsurvey.
K2	Recognize the principals and concepts of appropriate nursing care that are tailored to a diverse population	<ul style="list-style-type: none"> Written Examination (MCQs, short answers questions, long & short essay, true/false, matching type questions & case studies, etc.) Oral examination Exit exam Professional exam Assignment Observation & class participation Hospital (clinical) assessment. 		
K3	Explain contemporary nursing practice based on knowledge and technological advances to promote patient-centered care	<ul style="list-style-type: none"> Indirect assessment: Self-evaluation surveys (ILO & SLO) Surveys & Questionnaires of stakeholders Outreached programs Community services programs Reflection papers Survey after completion of an internship 		





Skills				
S1	Apply basic and advanced skills in the nursing field	Direct assessment:	60% & above	Skill aspect of CLO was analyzed based on direct and indirect evaluation of selected capstone courses including Adult Health Nursing 1, Fundamental of Nursing 2, Obstetrical and gynecological Nursing, Pediatric Nursing, Infectious Diseases with their selected learning domain. The direct evaluation was calculated with performance in practical skills.
S2	Employ technology and information systems skills in the nursing field	Active class &lab participation ▪ Students discussions ▪ Practical exam (demonstration, OSCE, OSPE) ▪ Nursing care plans ▪ Observation using checklist/rubrics▪ Presentation & case presentation▪ Hospital (clinical) assessment & area evaluation ▪ Internship evaluation sheet ▪ Graduation project		
S3	Appraise research conducted in the healthcare and nursing field nursing practice based on knowledge and technological advances to promote patient-centered care			
S4	Use communication skills in the nursing field	Indirect assessment: ▪Self-evaluation surveys (ILO&SLO) ▪Outreached programs ▪Community services programs ▪ Surveys & Questionnaires of stakeholders ▪Reflection papers. ▪Survey after completion of an internship		
S5	Practice critical thinking and decision-making skills			
Values, autonomy, and responsibility				
V1	Demonstrate professional attitudes and social responsibilities in healthcare ethically according to Islamic principles.	Rating Scale/ Rubrics). Evaluation (e.g. Checklist).	60% & above	Value aspect of CLO was analyzed based on direct and indirect evaluation of selected capstone courses including Adult Health Nursing 1, Fundamental of Nursing 2, Obstetrical and gynecological Nursing, Pediatric Nursing, Infectious Diseases with their selected learning domain.
V2	Practice effectively as a member or leader of a team engaged in activities appropriate to the field of nursing.	Self-case study assignment problem solving questions.		
V3	Illustrate for self – reflection, inter-professional collaboration, and life-long professional development.	Research assignment Clinical evaluation tool Rubric for group project teaching materials pamphlet		





The direct evaluation was calculated with performance in practical skills.

*Attach a separate report on the program learning outcomes assessment results for male and female sections and for each branch (if any).

Strengths:

The learning outcome is satisfactory for higher level students.

The final year students have a good learning outcome.

The CLO is achieved better in the value domain than in knowledge and skill.

The CLO is achieved better in subjects including English, Health Assessment.

Aspects that need improvement with priorities:

The Course learning outcome needs to improve in nursing subjects.

2. a. Students Evaluation of Courses (Teaching and Learning) (2023-1)

Course Code	Course Title	Number of Students Who Evaluated the Course	Percentage of Participants	Evaluation Results (out of 10)	Developmental Recommendations
433 NUR	Emergency and Critical Care Nursing	37	80%	4.5	Improve achievement of students. Increase facilities at lab
454 NUR	Community Health Nursing	10	88%	4.7	Maintain the discussion of certain topics to be presented by students in written and oral form. Adoption of problem-based learning as a teaching strategy
332 NUR	Adult care nursing 2	12	72%	3.6	Increase facilities at lab
331 NUR	Adult care Nursing 1	11	82%	4.4	Increase facilities at lab



Course Code	Course Title	Number of Students Who Evaluated the Course	Percentage of Participants	Evaluation Results (out of 10)	Developmental Recommendations
222 NUR	Fundamental of Nursing II	4	50%	2.6	Maintain the discussion of certain topics to be presented by students in written and oral form.
352NUR	Obstetric & gynecological Nursing	45	80%	4.5	Adoption of problem based learning as a teaching strategy
352NUR	Pediatric Nursing	14	78%	4.4	Increase facilities at lab
456NUR	Geriatric Nursing	8	72%	4.1	Adoption of problem based learning as a teaching strategy
223NUR	Health Assessment	28	60%	3.2	Increase facilities at lab
ENG182	Advanced English	8	70%	4.1	Adoption of problem based learning as a teaching strategy
441 NUR	Psychiatric Nursing	8	70%	4.1	Adoption of problem-based learning as a teaching strategy

b. Evaluation of Courses (Teaching and Learning) (2023-2)

Developmental Recommendations	Evaluation Results (out of 10)	Percentage of Participants	Number of Students Who Evaluated the Course	Course Title	Course Code
Improve achievement of students. Increase facilities at lab	4.0	98%	22	Emergency and Critical Care Nursing	433 NUR
Adoption of problem based learning as a teaching strategy	4.3	90%	13	Community Health Nursing	454 NUR



Developmental Recommendations	Evaluation Results (out of 10)	Percentage of Participants	Number of Students Who Evaluated the Course	Course Title	Course Code
Increase facilities at lab	4.6	92%	18	Adult care nursing 2	454 NUR
Increase facilities at lab	4.2	97%	16	Adult care Nursing 1	332 NUR
Increase facilities at lab	4.0	92%	4	Fundamental of Nursing II	331 NUR
Increase facilities at lab	4.0	92%	24	Obstetric & gynecological Nursing	222 NUR
Increase facilities at lab	4.6	97%	20	Pediatrics Nursing	352 NUR
Improve achievement of students.	5	100%	22	Geriatric Nursing	352 NUR
Improve achievement of students.	2.77	57%	38	Health assessment	456 NUR
Improve achievement of students.	4.5	97%	28	Advanced English	223NUR

c. Evaluation of Courses (Teaching and Learning) (2023-3)

Developmental Recommendations	Evaluation Results (out of 10)	Percentage of Participants	Number of Students Who Evaluated the Course	Course Title	Course Code
Increase facilities at lab	4.5	98%	13	Emergency and Critical Care Nursing	433 NUR
Increase facilities at lab	3.4	68%	20	Community Health Nursing	433 NUR



Developmental Recommendations	Evaluation Results (out of 10)	Percentage of Participants	Number of Students Who Evaluated the Course	Course Title	Course Code
Increase facilities at lab	4.4	88%	13	Adult care nursing 2	454 NUR
Improve achievement of students. Increase facilities at lab	4.5	98%	12	Adult care Nursing 1	332 NUR
Maintain the discussion of certain topics to be presented by students in written and oral form.	3.4	68%	18	Fundamental of Nursing II	331 NUR
Increase facilities at lab	4.4	80%	4	Obstetric & gynecological Nursing	222 NUR
Increase facilities at lab	3.2	60%	15	Pediatrics Nursing	352NUR
Increase facilities at lab	4.5	88%	5	Geriatrics Nursing	352NUR
Increase facilities at lab	1.6	88%	10	Health Assessment	456NUR
Maintain the discussion of certain topics to be presented by students in written and oral form.	4.5	90%	5	Advanced English	223NUR





Developmental Recommendations	Evaluation Results (out of 10)	Percentage of Participants	Number of Students Who Evaluated the Course	Course Title	Course Code
Maintain the discussion of certain topics to be presented by students in written and oral form.	4.9	98%	10	Psychiatric Nursing	441 NUR

3. Students Evaluation of Program Quality

Evaluation Date: 8.5.2023	Number of Participants:28
Students Feedback	Program Response
Strengths: <ul style="list-style-type: none"> The response rate is good. It helps to assess the educational achievements in the course in major area of program. It also helps to measure the academic support, learning resources available for the students. It also helps to evaluate the educational accomplishment during entire program. 	<p>This survey is done in nursing department. A total 28 students have been participated in this survey. Based on 5 criteria and the total score is 3.85/5</p>

4. Scientific research and innovation during the reporting year

Activities Implemented	Number
Published scientific research	8
Current research projects	1 approved, 3 submitted for ethical clearance
conferences organized by the program	Nil
Seminars held by the program	1(workshop)
Conferences attendees	Nil
Seminars attendees	faculty members and final year students
Discussion and analysis of scientific research and innovation activities	





The committee achieved the following tasks:

1. Encouraged the participation of all members in scientific activities by conducting meetings, and also shared the information's received from the main campus through staff whatsapp group.
2. Introducing scientific research and publishing methods- Workshop week was conducted by the college Scientific research committee
3. Meeting conducted regarding research activities, funded research etc to all faculty members to update the information received from university
4. Following up the implementation of service- Collected and gathered the research activities of the faculty members
5. KPI calculation done and evidences has been gathered.
6. Report writing- Based on the evidences gathered from the faculty members report has been prepared and submitted.

5. Community Partnership

Activities Implemented	Brief Description*
Social and behavioral program under title smile for life to addiction patients at Al-Amal Hospital	For all psychiatric patients
Recreational and social health program for psychiatric patient at mental health hospital	For all psychiatric patients
Free addiction environment	For Aldarb students
Breast cancer awareness	For Student and faculty members
Drug awareness	For Aldarb students
Child mental health	For Student and faculty members



Pregnancy with diabetes	For Aldarb students
Environmental pollution and its health consequences	For Aldarb students
Comment on community partnership activities**	
<p>1-Social and behavioral program under title smile for life to addiction patients at Al-Amal Hospital. For Psychiatric patients in 29.09.2022 for 2h attended by all patient about 30 patients. it is very useful for them how they can live with free life from a dik drug and smile and be strong for their life.</p> <p>2-Recreational and social health program for psychiatric patient at mental health hospital in 06.04.2023. it is avery useful program about health and social life.</p> <p>3-Free addiction environment in 2023 for Aldarb students about 33 students. They ask many question and sharing information between them.</p> <p>4-Breast cancer awareness in2023 for Student and faculty members about 40 they take more information about it and how they can do self-examination for breast cancer.</p> <p>5-Drug awareness in 2023 for Aldarb students about30 students. they are increase their information and sharing more information together.</p> <p>6-Child mental health in 2023 for Student and faculty members about 28 attend it. it is a very useful for them how they can keep child safely and mental health to be normal child.</p> <p>7-Pregnancy with diabetes in 2023 for Aldarb students about 27atendit and they increase their knowledge about diabetes during pregnancy.</p> <p>8-Environmental pollution and its health consequences in 2023 for Aldarb students about 32st. they increase their knowledge about pollution nd how to decrease percentage of pollution to community.</p> <p>9-The work on the community services committee was done totally 100% with the beginning of the academic year 2022-2023 which started with the meeting of different departments with the Unit. The action plan of the unit was formulated and other activities were accomplished in the 3rd term of the year 2023.</p>	

6. Other Evaluation (if any)

(e.g., independent reviewer, program advisory committee, and stakeholders (e.g., faculty members, alumni, and employers))

Alumini Survey

Evaluation method:	Date:	Number of Participants:
Summary of Evaluator Review	Program Response	
Strengths: -The number of student's enrolment is increasing yearly. - The number of students graduate is increase than previous year.	2023	Dr. Amira
Points for Improvements: -Academic advising session should be increase and special consideration to troubled students -Actions to be taken to improve the number of students graduating at each semester. - Special survey may be conducted to identify the cause of decrease in progress of the students in order to solve the problem	2023	Dr. Amira
Suggestions for development: -Provide information about the institution and its programs at orientation period.	2023	Dr. Amira

* Attach independent reviewer's report and stakeholders' survey reports (if any).

Faculty Satisfaction Survey

Evaluation method: survey	Date:03.04.2023	Number of Participants:10
Summary of Evaluator Review		Program Response
Strengths: <ul style="list-style-type: none"> Faculty members are satisfied with the Workplace Values and Environment The faculty members expressed their satisfaction with the Performance appraisal Faculty members are satisfied with the Facilities and Support 		Total 10 faculty members have participated in this survey. Based on these 7 criteria.

Employer survey

Evaluation method:	Date:	Number of Participants:
Summary of Evaluator Review		Program Response
Strengths: 2023 <ul style="list-style-type: none"> The employer show high level of skills competencies satisfaction The employer wrote recommendation to the health affairs to emplyed most of our gradutes 		Dr. Afaf Abdalla
Points for Improvements: <ul style="list-style-type: none"> Encourage the gradutes to improve their English language Strengthen the perceptual skills of the gradutes 		
Suggestions for development: <ul style="list-style-type: none"> More supervision and follow-up during training Develpo professional workshop 		

Employee survey

Evaluation method:	Date:	Number of Participants:
Summary of Evaluator Review		Program Response
Strengths: <ul style="list-style-type: none"> The employer show high level of satisfaction to our gradutes The employer wrote recommendation to the health affairs to emmployed our gradutes 		Dr. Afaf Abdalla



Points for Improvements:

Encourage age the graduates to improve their english language.

Strength the perceptual skills of the students

Suggestions for development:

Student Experience Survey

Evaluation method:Survey	Date:13/2/2023	Number of Participants:34
Summary of Evaluator Review	Program Response	
<p>Strengths:</p> <ul style="list-style-type: none"> ● Gaining knowledge and skills . ● Effectively communication between teachers and students . ● Orientation program for new students. 	<p>Total number of students participated in survey 34 .</p> <p>criteria:</p> <ul style="list-style-type: none"> - Counseling and support - Learning resources - Learning and Teaching 	
<p>Points for Improvements:</p> <ul style="list-style-type: none"> ● . Classrooms. ● . Computing facilities . ● . libariray 		
<p>Suggestions for development:</p> <ul style="list-style-type: none"> ● Keep classrooms attractive and comfortable. ● Computer facilities need to be strengthened. ● Privid textbook for nursing subjects & access to nursing websites. 		

C. Program Key Performance Indicators (KPIs)

Including the key performance indicators required by the NCAAA.

No	KPI	Targeted Value	Actual Value	Internal Bench mark	Analysis	New Target
1	Percentage of achieved indicators of the program operational plan objectives	40	42	48		40
2	Students' Evaluation of quality of learning experience in the program	3.99	20231 :3.63 20232 :3.86 20233 :3.99	4.5	-	4.5
3	Students' Evaluation of quality of courses	3.96	20231: not done 20232:3.62 20233:4.03	4.5 4.5 4.5	-	4.5
4	Completion Rate	85.7	20231:85.7% 20232: not start internship 20233: not graduated	70%		88
5	First year students retention rate	90	20231: 2.97	15%		90
6	Students performance in the professional examinations	60	68.75	0	NA	95
7	Graduates	80	80	0	NA	95





	employability and enrolment in postgraduate programs					
8	Average number of students in the class	30				30
9	Employers evaluation of the program graduates proficiency	40%	42%	48%		50%
10	Satisfaction of beneficiaries with the learning resources	4.02	2.9	3.0	3.88	4
11	Ratio of the students and teaching staff.	10:1	24:1	10:6	NA	15: 1
12	Percentage Teaching Staff	50%	100%	44	NA	50%
13	Proportion of teaching staff leaving the program	6%	9.09%	7%	NA	6%
14	Percentage of publication of faculty members	50%	27.7%	13%	NA	30%
15	Rate of published research per faculty member	0.23	08.1	0.23/1	NA	1: 1
16	Citation rate in referred journals per faculty members	0.95	05.1	0.11;1	NA	1;1
17	Satisfaction of beneficiaries	95%	75 %	3.38	NA	3.7





	with the learning resources					
Comments on the Program KPIs and Benchmarks results:						

Program development Plan

No.	Priorities for Improvement	Actions	Action Responsibility
1	Professional development activities for students	Conduction of various activities including workshops, seminars	Coordinators of student activity unit, academic advising unit, Teaching and learning unit
2	Professional development activities for faculties	Conduction of various activities including workshops, seminars	Coordinator of Planning and development unit, Teaching and learning unit
3	Enhancing Research Publications	Encouraging faculties to publish research	Coordinator of research unit
4	Field Visits to different area of students training area	Visiting the clinical area	Coordinator of Internship unit and training unit
5	Alumini meet	Conduction of Alumini meet once a year	Coordinator of Internship unit
6	Preparation of Comprehensive KPI Report with evidences	Collection of evidences and preparation of report	Coordinator of Planning and development unit and Quality and accreditation unit
7	Preparation of Strategic KPI Report with evidences and Implementation	Collection of evidences and preparation of report	Coordinator of Planning and development unit
8	Conduction of Surveys	Conduction of Surveys, analysis and follow up of improvement plan of each survey in every term	Faculty responsible for Surveys
9	Maintaining Committee Files	Collection of activities and improvement plan for all committees	Head of the Department



10	Improving students activity unit plan	Preparation and implementation of Activity Plan	Coordinator of Activity unit
11	Maintaining the quality and accreditation related documents	Follow up of Quality Related works	Coordinator of Quality and accreditation unit
12	Orientation to new faculties	Conduction of orientation program for new faculties	Faculty responsible for Standard 5
13	Community partnership activities	Conduction of outreaching programs in community	Coordinator of Community Service unit
14	Orientation to new students and academic advising faculties	Conduction of Orientation Program to new students and academic advising faculties	Coordinator of Academic advising unit
15	Creating emergency and first aid awareness to students and faculties	Conduction of Program regarding first aid and emergency measures to new students and faculties	Coordinator of First aid and emergency and evacuation unit

Attach any unachieved improvement plans from the previous report.

The annual program report needs to be discussed in department council

F. Approval of Annual Program Report

COUNCIL / COMMITTEE	UCDBNS 202402
REFERENCE NO.	
DATE:	30/08/2023

